K-2 Nevada Academic Content Standards

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| Nevada Standard | Kid Friendly Standard | Programs |
| 1.A. Apply existing knowledge to generate new ideas, products or processes. | I can use digital tools to brainstorm and organize new ideas. |  |
| 1.B. Create original works as a means of personal or group expression. | I can create an original work using a variety of digital tools as a means of personal or group expression. |  |
| 1.C. Use models and simulations to explore complex systems and issues. | I can use digital models and simulations with teacher assistance. |  |
| 1.D. Identify trends and forecast possibilities. | I can identify patterns and predict possibilities with classroom data using digital tools. |  |
| 2.A. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media | I can work in classroom groups to create and publish digital products. |  |
| 2.B. Communicate information and ideas effectively to multiple audiences using a variety of media and formats. | I can communicate information and ideas to peers and parents using digital text and illustrations. |  |
| 2.C. Develop cultural understanding and global awareness by engaging with learners of other cultures. | I can use digital resources to learn about places, people, celebrations, and maps. |  |
| 2.D. Contribute to project teams to produce original works or solve problems. | I can work in a team to solve problems using digital tools. |  |
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| 3.A. Plan strategies to guide inquiry. | I can determine steps to answer a question using digital tools. |  |
| 3.B. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. | I can identify and organize keywords and use multiple sources used to answer an essential question. |  |
| 3.C. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. | I can recognize that different information sources and digital tools are appropriate for different tasks. |  |
| 3.D. Process data and report results. | I can collect and display data using a variety of technology resources and report results. |  |
| 4.A. Identify and define authentic problems and significant questions for investigation. | I can investigate an authentic problem using digital resources. |  |
| 4.B. Plan and manage activities to develop a solution or complete a project. | I can use a digital planning tool. |  |
| 4.C. Collect and analyze data to identify solutions and/or make informed decisions. | I can use data to answer an authentic problem using digital tools. |  |
| 4.D. Use multiple processes and diverse perspectives to explore alternative solutions. | I can explore alternative solutions to and diverse perspectives on authentic problems using digital tools. |  |

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| 5.A. Advocate and practice safe, legal, and responsible use of information and technology. | I know the classroom rules of safe technology use.I know the potential dangers in digital environments and how to report potentially unsafe situations. | Net Smartz KidsandWebonauts |
| 5.B. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity. | I can use technologies in learning activities. | Demonstrated by continued use of technology in learning situations. (iMacs, iPads, Macbooks) |
| 5.C. Demonstrate personal responsibility for lifelong learning. | I know how technology can enhance my learning. | Demonstrated by completed projects done to integrate technology with classroom teacher’s projects. |
| 5.D. Exhibit leadership for digital citizenship. | I know the meaning and responsibilities of digital citizenship. | Net Smartz KidsandWebonauts |
| 6.A. Understand and use technology systems. | I know examples of technology tools.I can use proper beginning keyboarding techniques. | All The Right Type |
| 6.B. Select and use applications effectively and productively. |  I can navigate age-appropriate software.  | See Software List |
| 6.C Troubleshoot systems and applications. | I can demonstrate proper care of equipment. | Demonstrated with each computer lab visit, Technology Family Learning Night, and Voyages. |